

**SYSTEM FOR EVALUATION OF COMPETENCIES IN RESIDENCIES FOR UROLOGY**

**Observed Patient Encounter Rating Form**

Resident: \_\_\_\_\_

Rotation: \_\_\_\_\_

Faculty: \_\_\_\_\_

Date: \_\_\_\_\_

Please circle the number corresponding to the resident's performance in each area, **irrespective of training level**

**Unsatisfactory** = Several behaviors performed inadequately or missed (ratings 1, 2, or 3)

**Satisfactory** = Most behaviors performed acceptably (ratings 4, 5, or 6); satisfactory performance is described below

**Superior** = All behaviors performed very well (ratings 7, 8, or 9)

	UNSATISFACTORY			SATISFACTORY			SUPERIOR		
<b>Medical Interview</b>									
1. Initiating interview	1	2	3	4	5	6	7	8	9
	Greets patient; introduces self clearly; begins process of building rapport through appropriate eye contact, relaxed body language & pleasant affect								
2. Taking history - content	1	2	3	4	5	6	7	8	9
	Elicits description of symptoms and sequence of events; obtains relevant background information such as past medical history, relevant social & occupational information; elicits patient's concerns/worries; identifies, confirms, & characterizes patient problem								
3. Taking history - process	1	2	3	4	5	6	7	8	9
	Listens attentively; allows patient to complete statements without interruption; uses concise, easily understood questions & comments; appropriately uses open & closed questioning techniques; facilitates patient's responses verbally & nonverbally; redirects patient as needed								
<b>Physical Examination</b>									
4. Preparing for exam	1	2	3	4	5	6	7	8	9
	Explains exam before beginning it; has necessary equipment/material at hand								
5. Conducting exam -content	1	2	3	4	5	6	7	8	9
	Conducts an appropriate & complete genitourinary exam; conducts an appropriate non-genitourinary exam								
6. Conducting exam - process	1	2	3	4	5	6	7	8	9
	Conducts exam in a logical and efficient sequence; is sensitive to patient comfort; is respectful of patient's privacy								
<b>Clinical Judgment</b>									
7. Assessing the information	1	2	3	4	5	6	7	8	9
	Obtains sufficient information from interview & exam to include or exclude likely, relevant, significant conditions; selectively orders or performs appropriate diagnostic studies as needed								
8. Identifying the problem	1	2	3	4	5	6	7	8	9
	Synthesizes information to make a clinically appropriate working diagnosis								
9. Addressing the problem	1	2	3	4	5	6	7	8	9
	Develops a plan that is appropriate for the working diagnosis & reflects a good understanding of current accepted practice; addresses patient's concerns & preferences								
<b>Explanation &amp; Planning</b>									
10. Explaining the problem	1	2	3	4	5	6	7	8	9
	Explains assessment clearly & uses non-technical language; provides the correct amount & type of information; checks for patient understanding; responds to patient emotion & reassures patient as appropriate								
11. Discussing the plan	1	2	3	4	5	6	7	8	9
	Describes plan clearly & uses non-technical language gives reasons for plan; discusses relevant benefits & risks; checks for patient receptiveness to plan; explores possible compliance issues; negotiates, educates & counsels as needed								
12. Closing the session	1	2	3	4	5	6	7	8	9
	Summarizes assessment & plan; discusses next steps								